



|                                      |                  |  |
|--------------------------------------|------------------|--|
| KS1 / KS2 class name<br>Mr Brown     | YEAR 3 ATHLETICS | In our Year 3 athletics unit, our children have been recognising what to practise, understanding pacing, and exploring how exercise affects heart rate. We have been devising warm-ups and applying varied running, jumping, and throwing techniques with improved control, coordination, and consistency. Our children have been choosing appropriate speeds and competing with others. |
| <b>Learning Objectives</b>           |                  | <b>Pupil is:</b>   |
| Throw a variety of different objects |                  | Approaching Expectations   |
| Jump with control                    |                  | Approaching Expectations   |
| Run with the correct arm technique   |                  | Meeting Expectations   |
| Run in races                         |                  | Meeting Expectations   |
| Compete against others               |                  | Exceeding Expectations   |
| Follow the rules                     |                  | Below Expectations   |

|  |                             |  |
|--|-----------------------------|--|
| KS1 / KS2 class name<br>Mr Brown                       | YEAR 3<br>GYMNASTICS UNIT 1 | In our Year 3 gymnastics unit 1, our children have been giving feedback, identifying areas for improvement, and learning key shapes while understanding strength and suppleness. We have been performing controlled travelling, balances, rolls, and jumps, linking sequences on the floor and apparatus, and demonstrating improved balance, coordination, and precision. |
| <b>Learning Objectives</b>                             |                             | <b>Pupil is:</b>   |
| Perform 9 key shapes                                   |                             | Approaching Expectations   |
| Travel using different body parts at different speeds  |                             | Below Expectations   |
| Create and experiment with sequences                   |                             | Meeting Expectations   |
| Create sequences of shapes, balances, rolls and travel |                             | Exceeding Expectations   |
| Share ideas in a group                                 |                             | Exceeding Expectations   |
| Recognise own successes                                |                             | Exceeding Expectations   |

|  |
|--|
| <b>Teacher Comment</b>   |
| John has progressed extremely well this term - well done John! |



|                                      |                  |  |
|--------------------------------------|------------------|--|
| KS1 / KS2 class name<br>Mr Brown     | YEAR 3 ATHLETICS | In our Year 3 athletics unit, our children have been recognising what to practise, understanding pacing, and exploring how exercise affects heart rate. We have been devising warm-ups and applying varied running, jumping, and throwing techniques with improved control, coordination, and consistency. Our children have been choosing appropriate speeds and competing with others. |
| <b>Learning Objectives</b>           |                  | <b>Pupil is:</b>   |
| Throw a variety of different objects |                  | Approaching Expectations   |
| Jump with control                    |                  | Approaching Expectations   |
| Run with the correct arm technique   |                  | Meeting Expectations   |
| Run in races                         |                  | Meeting Expectations   |
| Compete against others               |                  | Meeting Expectations   |
| Follow the rules                     |                  | Meeting Expectations   |

|  |                             |  |
|--|-----------------------------|--|
| KS1 / KS2 class name<br>Mr Brown                       | YEAR 3<br>GYMNASTICS UNIT 1 | In our Year 3 gymnastics unit 1, our children have been giving feedback, identifying areas for improvement, and learning key shapes while understanding strength and suppleness. We have been performing controlled travelling, balances, rolls, and jumps, linking sequences on the floor and apparatus, and demonstrating improved balance, coordination, and precision. |
| <b>Learning Objectives</b>                             |                             | <b>Pupil is:</b>   |
| Perform 9 key shapes                                   |                             | Meeting Expectations   |
| Travel using different body parts at different speeds  |                             | Exceeding Expectations   |
| Create and experiment with sequences                   |                             | Exceeding Expectations   |
| Create sequences of shapes, balances, rolls and travel |                             | Exceeding Expectations   |
| Share ideas in a group                                 |                             | Exceeding Expectations   |
| Recognise own successes                                |                             | Exceeding Expectations   |

|  |
|--|
| <b>Teacher Comment</b>   |
| Jane is an exceptional sportsperson and I am delighted with her progress this year. Keep working hard Jane, the sky's the limit! |



|                                      |                  |  |
|--------------------------------------|------------------|--|
| KS1 / KS2 class name<br>Mr Brown     | YEAR 3 ATHLETICS | In our Year 3 athletics unit, our children have been recognising what to practise, understanding pacing, and exploring how exercise affects heart rate. We have been devising warm-ups and applying varied running, jumping, and throwing techniques with improved control, coordination, and consistency. Our children have been choosing appropriate speeds and competing with others. |
| <b>Learning Objectives</b>           |                  | <b>Pupil is:</b>   |
| Throw a variety of different objects |                  | Meeting Expectations   |
| Jump with control                    |                  | Meeting Expectations   |
| Run with the correct arm technique   |                  | Exceeding Expectations   |
| Run in races                         |                  | Exceeding Expectations   |
| Compete against others               |                  | Exceeding Expectations   |
| Follow the rules                     |                  | Exceeding Expectations   |

|  |                             |  |
|--|-----------------------------|--|
| KS1 / KS2 class name<br>Mr Brown                       | YEAR 3<br>GYMNASTICS UNIT 1 | In our Year 3 gymnastics unit 1, our children have been giving feedback, identifying areas for improvement, and learning key shapes while understanding strength and suppleness. We have been performing controlled travelling, balances, rolls, and jumps, linking sequences on the floor and apparatus, and demonstrating improved balance, coordination, and precision. |
| <b>Learning Objectives</b>                             |                             | <b>Pupil is:</b>   |
| Perform 9 key shapes                                   |                             | Meeting Expectations   |
| Travel using different body parts at different speeds  |                             | Approaching Expectations   |
| Create and experiment with sequences                   |                             | Approaching Expectations   |
| Create sequences of shapes, balances, rolls and travel |                             | Meeting Expectations   |
| Share ideas in a group                                 |                             | Meeting Expectations   |
| Recognise own successes                                |                             | Meeting Expectations   |

|  |
|--|
| <b>Teacher Comment</b>   |
| Alan is trying very hard to develop. His declarative knowledge in PE is excellent and if he keeps trying hard he will be able to put this knowledge into practice. |



|                                      |                  |  |
|--------------------------------------|------------------|--|
| KS1 / KS2 class name<br>Mr Brown     | YEAR 3 ATHLETICS | In our Year 3 athletics unit, our children have been recognising what to practise, understanding pacing, and exploring how exercise affects heart rate. We have been devising warm-ups and applying varied running, jumping, and throwing techniques with improved control, coordination, and consistency. Our children have been choosing appropriate speeds and competing with others. |
| <b>Learning Objectives</b>           |                  | <b>Pupil is:</b>   |
| Throw a variety of different objects |                  | Meeting Expectations   |
| Jump with control                    |                  | Meeting Expectations   |
| Run with the correct arm technique   |                  | Below Expectations   |
| Run in races                         |                  | Below Expectations   |
| Compete against others               |                  | Below Expectations   |
| Follow the rules                     |                  | Below Expectations   |

|  |                             |  |
|--|-----------------------------|--|
| KS1 / KS2 class name<br>Mr Brown                       | YEAR 3<br>GYMNASTICS UNIT 1 | In our Year 3 gymnastics unit 1, our children have been giving feedback, identifying areas for improvement, and learning key shapes while understanding strength and suppleness. We have been performing controlled travelling, balances, rolls, and jumps, linking sequences on the floor and apparatus, and demonstrating improved balance, coordination, and precision. |
| <b>Learning Objectives</b>                             |                             | <b>Pupil is:</b>   |
| Perform 9 key shapes                                   |                             | Below Expectations   |
| Travel using different body parts at different speeds  |                             | Approaching Expectations   |
| Create and experiment with sequences                   |                             | Approaching Expectations   |
| Create sequences of shapes, balances, rolls and travel |                             | Approaching Expectations   |
| Share ideas in a group                                 |                             | Approaching Expectations   |
| Recognise own successes                                |                             | Below Expectations   |

**Teacher Comment**

Jane is showing signs of improvement. Jane - please keep trying hard and I know you will develop your skills and knowledge in PE even more. I know you can do it.