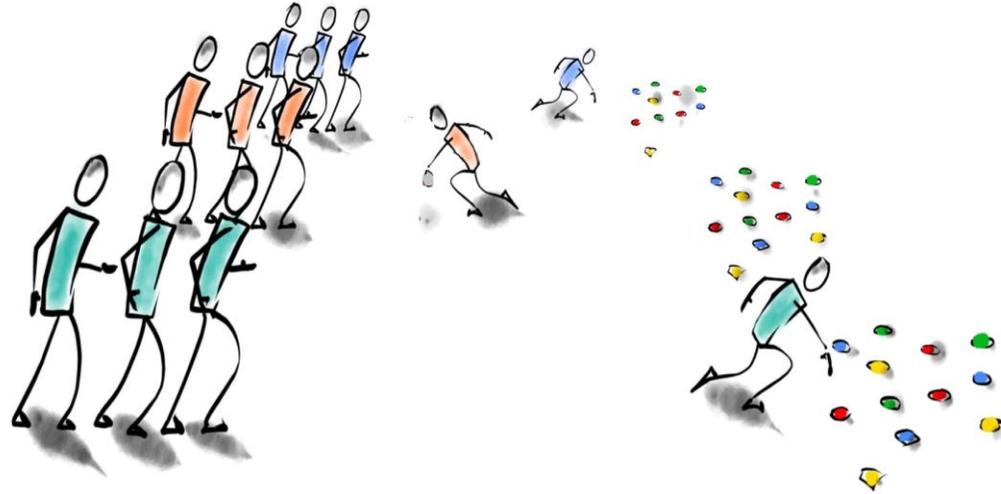


equipment:

- Cones
- Word Cards (appendix 1)

how to play:

- Divide the class into teams of 5 and give them a book genre.
 - For KS2 use *comedy, science fiction, mystery, fantasy, fairy tale etc*
 - For KS1 use *animals, prince & princess, aliens, superheroes, pirates etc*
- Cut out, and scatter the words around one end of the playing area (appendix 1).
- For KS2 explain the colour codes of the words (e.g. green = noun, red = adverb, blue = punctuation) (appendix 2).
- On the teachers signal, teams must race to collect as many words as possible.
- Only one person from each team may run at one time, everyone else must remain behind their cone.
- Only one word can be collected at one time.
- The game ends when all the words have been collected.
- Each word = 5 points for the team.



creating a short story:

- Each team must create a short story including as many of their words as possible.
- The story must follow the genre they were given (*fantasy, superhero, animals, comedy etc*).
- Teams do not have to use every word they collected, however each word they do use earns them 5 extra points.
- Each team then take turns to read their story to the class.
- Bonus points may be awarded for teamwork, originality, creativity and when nouns, pronouns, verbs, adverbs, adjectives, and punctuation are used correctly.

Please consider individual pupil requirements and carry out a risk assessment of facilities and equipment before your lesson.

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Appendix 1:

.	,	'	:
“ ... ”	;	(...)	.
?	?	!	!
Sam	Baby	Hand	Tree
Dog	City	River	Train
Doctor	Girl	Boy	Lion

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soft	few	foggy	blue
bitter	triangular	great	big
fast	scary	super	wild
open	climb	explored	share
became	caught	identify	dodged
crawl	ran	sung	crying

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happily	loudly	sideways	clumsily
silently	rapidly	carefully	rarely
again	often	outside	bravely
I	her	we	you
it	they	him	me
he	she	us	them

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Appendix 2:

Punctuation

Help your writing make sense.

Example:

comma,
full stop.
Capital Letter
question mark?
“speech marks”

Noun

A word used for a person, an animal, a place or a thing.

Example:

Hannah
Tiger
Scotland
Pencil

Adjective

A word that describes a noun or a pronoun.

Example:

blue
squishy
many
sunny

Verb

A word that describes an action, condition or experience.

Example:

walk
reading
became
ran

Adverb

A word which tells us how, when or where something happens.

Example:

easily
always
before
outside

Pronoun

A word that replaces a noun.

Example:

he
me
it
your
them

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