



how to play:

- Ask children to find a space to work in.
- From the book titles above, call out a well-known book character.
- Children must move around acting as the character.
- Continue the activity changing the character every 15 – 30 seconds.

Progression - ask individuals to choose their favourite book character, and move around as that character – thinking about how they move, how they act, facial expressions and speed.

Progression – In small groups, ask children to think of characters from a book. After some practise time, ask each group to act out the characters from the book, without speaking, and the rest of the class must try guess the book and the characters.

Please consider individual pupil requirements and carry out a risk assessment of facilities and equipment before your lesson.

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Appendix

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|---------|-------|---------|-------------|-----------|---------|------------|
| Room | On | The | Broom | Alice | In | Wonderland |
| Cat | In | The | Hat | The | Secret | Garden |
| The | Very | Hungary | Caterpillar | Winnie | The | Pooh |
| The | Magic | Faraway | Tree | Billy | Goats | Gruff |
| A | Bear | Called | Paddington | Hansel | And | Gretel |
| This | Is | Our | House | The | Little | Prince |
| Hilda | And | The | Troll | The | Wonky | Donkey |
| Green | Eggs | And | Ham | Giraffe's | Can | Dance |
| Harry | The | Dirty | Dog | Peace | At | Last |
| Through | The | Magic | Mirror | Goodnight | Mr | Tom |
| Stig | Of | The | Dump | The | Rainbow | Fish |

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